**4th and 5th Class Work- Week Beginning Monday 20th April**

Hello again 4th and 5th class! I hope you all had a nice relaxing Easter with your family and got lots of Easter eggs!

I have set out for you below the work for the week ahead. We are now in our final term of school and we will begin new topics and revise topics already covered so far. Please set aside some time each day to do your work, but please don’t feel the need to spend all day working. It might be a good idea to design yourself a timetable for your subjects each week. (Only if you wish).

Best of luck of and stay safe!

Mrs Conaghan

**English**

* **Kensuke’s Kingdom**- Read chapter 6 and summarise the chapter orally.
* **Dictionary work**: Search for and record the meaning of the following words from chapter 6 into your english copy: **Frantically, tantalisingly, anguish**, **vestige, cache, nonchalantly, forcibly, defying, outrageous, capitulated.**
* Complete the questions and answers from the activity sheet below **Kensuke’s Kingdom- Chapter 6** into your english copy.
* Search for and record the **adverbs** you can find in chapter 6 of Kensuke’s Kingdom.
* Complete English in Practice pgs 24, 25
* Just Cursive handwriting book – Continue with the next 3 pages.
* Continue to read for 20 minutes minimum per day. Choose one of your own books at home or to go Oxford Owl online and choose an ebook to read. [**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page)

**Maths**

* Master your Maths- Complete Mon, Tues, Wed, Thurs of the next week on pgs 34 and 35.
* **4th Class**- Planet Maths- **2D Shapes** Pg 122 A, B, C, pg 123 A, B, C

**3D Shapes** pg 167 B (part 1 and 3).

* **5th Class**- Planet Maths- **2D Shapes** pg 35 A, B, B, pg 37 B, C, D, **3D Shapes** pg 162 B (search kiddle and topmarks website to help you identify the 3D shape.

\*Please complete maths activities into your maths copy.

* Multiplication tables revision- Revise your 5x and 6x times tables. Practice your timetables on [www.topmarks.co.uk](http://www.topmarks.co.uk)
* Continue revising your maths skills on Studyladder (email and password in your homework diary). [www.studyladder.co.uk](http://www.studyladder.co.uk)

**Gaeilge**

* Revision of aimsir chaite verbs- Complete activity sheet on aimsir chaite verbs below.
* Extension of aimsir chaite activity \*Have a go and put the following aimsir chaite verbs into sentences. (Chuala, D'ith, Thug, Cheannaigh, D'ól, Chonaic, Chuala, Bhí)
* Dan- ‘Bláthanna’- Read and learn the poem below about flowers.
* Complete Bláthanna activity sheet below- ‘Lion na Bearnaí'

**SESE**

**History- The Stone Age People**

* Do some research using Kiddle and find out some information about the Stone Age People- (thinking about how people lived, what they ate, clothes they wore, their beliefs...)
* Write down 6 facts that you found on Kiddle about the Stone Age people.
* You can present these facts on a sheet of paper or if you want to give it a go, you could create a PowerPoint presentation displaying the facts and pictures.

**Continue to keep Active**

* Practice some athletic activities- (sprinting, long jump)
* Go Noodle available on YouTube
* Joe Wicks Kids 5 minute workouts
* The Body Coach workouts available on YouTube

**Kensuke's Kingdom-Comprehension-**

**Chapter 6 ‘Abunai'**

1. How did Michael behave on seeing the ship? P85
2. How long did it take the ship to disappear out of sight? P86
3. What else did Michael intend to have other than the glass and firewood? P87
4. How long did it take to build the beacon? P88
5. What did Michael and Stella do during the storm? P89
6. How did the old man get Michael out of the sea? P91
7. What did Michael do to get rid of his anger and frustration? P92
8. What was strange about the boat? P94
9. What did Michael expect the old man to do next? P96
10. hat happened to Michael in the sea? P97