Hello boys and girls! I hope you are all well and staying active at home and helping out at home also?! Thank you to everyone who sent in their presentations on New York City, they were fantastic. Thank goodness that the easing of restrictions is taking place and we have a clear roadmap now to getting back to our normal lives. I know this is not an easy time especially when we cannot see our friends or cousins or Granny and Grandad. But if we continue to follow the expert advice, we will all be together very soon.

**YOU CAN SET UP A FREE ACCOUNT AND ACCESS ALL OF CJ FALLONS BOOKS. IT IS FREE AND EASY TO SET UP.**

**The following is suggested work for the week beginning 8/6/2020**

**6th Class**

1. **Math:** **Brain Teasers 6** Test 21,22,23,24 & 25 Book can be accessed online at [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)*Could I explain my answer or method to somebody else?*
2. **Math:** **Busy at Math 6** Chapter 4 Pg 14 & 15 **Addition and Subtraction. Addition to 999,999** Book can be accessed online at [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)
3. **English:** This week we are going to look at a piece fromthe reader **Hello Universe Matter of Fact!** Book can be accessed online at [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)

This week I have chosen a factual piece entitled: **Inventors and Inventions**  **Page 94**

Scan/ glance over the story before you read it and look up unknown words in the dictionary for meaning.

After you have read a paragraph ask yourself these questions, *Do I understand what that part was about? Could I explain that part to somebody else?*

Answer questions:

Tale and detail Page 102 Q 1-5

Work to Discover Page 102 Q 1-5.

I would like you all to carry out some research on **ONE** of the Inventors mentioned in this piece. You could choose **Leonardo Da Vinci, Alexander Graham Bell, John Harvey Kellogg, William Keith Kellogg, Thomas Edison, John Logie Baird or Alexander Fleming.**

Think about, when they were born, when they died, where they lived, what did they invent or discover, how did their work change the world.

When you have finished researching your piece, make a presentation to your Mum, Dad, Granny or Granddad. Please upload your presentation to Seesaw. **Remember to: Speak Clearly, Look at your audience, Speak so that you can be heard, Speak slowly. Practice, Practice, Practice!**

Looking forward to seeing all your presentations!

**Spellings:** **Spellwell 6**: Week 6. Book can be accessed at[**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)

Please complete all activities.

1. **Gaeilge:** Revision- Lch 54 Read the story **Timpiste Bhóthair**

Answer the questions 1-10 Lch 56

Lion na Bearnai 1-6 Lch 56

1. **Religion:** Friends in Faith 6th Class Confirmation Book. **Book can be accessed at** [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)

**Page 33 I act Responsibly. The Vine and the Branches.**

1. **SPHE/PE** [**www.teachpaws.ie**](http://www.teachpaws.ie)This is a fantastic resource for Water Safety and is very important as we are entering Summer.

5th Class

1. **Math:** **Brain Teasers 5** Test 21,22,23,24 & 25 Book can be accessed online at [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)*Could I explain my answer or method to somebody else?*

**Math:** **Busy at Math 5** Chapter 5 **DATA- Averages** Page 20 and 21. Book can be accessed online at **<https://my.cjfallon.ie/>**

1. **English:** This week we are going to look at a piece from **Starry Links Matter of Fact** Book can be accessed online at [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)

This week I have chosen a piece entitled **Animal Magic** Page 27.

Scan/ glance over the story before you read it and look up unknown words in the dictionary for meaning.

After you have read a paragraph ask yourself these questions, *Do I understand what that part was about? Could I explain that part to somebody else?*

Answer questions:

Tale and detail Q 1-6 Page 32

Work to Discover Q 1-8 Page 32

Word Wizardry Page 33

I would like you to research an animal of your choice, that could be a Dog, Cat, Cow, Sheep, Lion, Crocodile, Giraffe or any other animal of your choosing. Think about their habitat, what do they eat, how long on average do the live, where are they found, their young, do they live in groups or are they solitary animals.

When you have finished your piece on the animal you have chosen, I would like you to make a presentation of your piece to your mum, dad, granny or granddad. Please upload your presentation to Seesaw. **Remember to: Speak Clearly, Look at your audience, Speak so that you can be heard, Speak slowly. Practice, Practice, Practice!**

**3. Spellings:** **Spellwell 5:** Week 6.**Book can be accessed at** [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)

Please complete all activities.

**4. Gaeilge:** Revision- Lch 54 Read the story Timpiste Bhóthair

Answer the questions 1-10 Lch 56

Lion na Bearnai 1-6 Lch 56

1. **Religion:** Friends in Faith 5th Class **Book can be accessed at** [**https://my.cjfallon.ie/**](https://my.cjfallon.ie/)

**We believe.** Page 8 Our Friends in Faith. Many Friends many Faiths.

1. **SPHE/PE:** **[www.teachpaws.ie](http://www.teachpaws.ie)** This is a fantastic resource for Water Safety and is very important as we are entering Summer.

**Also for all the football fans in class, check out this fantastic project. This is a fantastic project from UEFA.**

Welcome to No Barriers at Home, a fun interactive project that brings people together, even when we can’t be together!

With the current COVID-19 restrictions in place, the No Barriers project has been amended to suit your current environment.

The project celebrates football ‘Champions’ from each of the 12 host cities of the UEFA EURO 2020 tournament who have overcome barriers to achieve success on the football pitch. Their stories inspire students to become active citizens, using sport to promote social action. The champions – past and present – include players who have challenged racism, a player who led his team to win the championship cup, twice, despite having lost an arm in a car crash, and a Holocaust survivor who went on to be a world-renowned coach.

This new project brings the excitement and power of football directly to pupils in their homes in the Republic of Ireland, focusing on Dublin and London as host cities of the tournament. The project is supported by the Football Association of Ireland and the Greater London Authority.

**THE NEXT CHAMPION IS – BÉLA GUTTMANN. THE CITY IS BUDAPEST IN HUNGARY**

**HOW TO GET INVOLVED**

This is where we will be releasing our #NoBarriersChallenge packs: <https://www.big-ideas.org/nobarriersathome/>

Remember to take plenty of breaks for exercise and help out at home. Take care and mind each other. I will see you all soon!

Mr Simmons.