**4th and 5th Class work- Week beginning 2nd June 2020**

Hi 4th and 5th class!

I hope you all had a nice relaxing bank holiday weekend with your family.

Below are your suggested work activities for this week. Please remember to only do what you can and I will be very happy with that. Continue to login to your Seesaw account also for extra activities.

**\*Please note also- Mrs O Connell will be in touch with her children individually this week via email\***

Thank you all for the continued effort during these difficult times.

Take care

Mrs Conaghan

**English- suggested activities**

* English in Practice –pgs 36 and 37
* Continue with the next page of your cursive handwriting books.
* **Spellings** for 4th and 5th class (hard /ch/ sound as in anchor.) Record the meaning of any words you don’t understand.

**Tuesday** 1. anchor 2. chaos 3. mechanic

**Wednesday** 4. choir 5. technical 6. chemical

**Thursday** 7. character 8. chemist

**Friday 9**. chorus 10. Architect

* **Procedural writing** (writing instructions)- There is an example, activity and template below
* Your procedural writing task (for all groups):

**Write instructions on ‘How to survive COVID 19 lockdown’ using the template below. You need to include the title, materials/ ingredients and step by step instructions. *(You can be as creative as you like)***

* Continue to set aside some reading time every day for 20 minutes or more. <https://www.oxfordowl.co.uk/>

**Maths- Suggested activities**

* Master your Maths- Complete Mon, Tues, Wed, Thurs of the next week on pgs 46 and 47
* Weight revision- Complete activity sheets below
* **CIRCLES AND SQAURES** groups in 5th class please complete activity sheets below (Busy at Maths 5- pgs 135, 136 and 137).
* **CIRCLES AND SQUARES** groups in 4th class please complete activity sheets below (Busy at Maths 4- pgs 153, 154 and 155).
* **TRIANGLES AND RECTANGLES** groups please complete activity sheets below (Busy at Maths 4- Pgs 153 and 154).
* Division tables- Please revise your 4÷ and 5÷ division tables. Practice counting up and down on the 100 square in 4s and 5s.
* Login to your Studyladder account and continuing practicing your maths skills! I have added some maths challenges for you there also.

**Gaeilge- Suggested activities**

**Spellings revision for this week- (Ábhair Scoile)**

**Tuesday –** 1. Gaeilge (Irish) 2. Béarla (English) 3. Matamaitic (Maths)

**Wednesday –** 4. Tíreolaíocht (Geography) 5. Eolaíocht (Science) 6. Ceol (Music)

**Thursday -** 7. Corpoideachas (P.E) 8. Ealaín (Art)

**Friday -** 9. Stair (History) 10. Reiligiún (Religion)

* **4th and 5th class:** **‘Leigh sa Bhaile leabhar D’**- Read pgs 4, 5 and 6 (Ag obair ar an bhfeirm, Mé Féin agus Éide Scoile Nua)
* **Green reading group-** Please search for ‘**Leigh Sa Bhaile leabhar C’** and access the online book. Read pages 4, 5 and 6 (Is Fearr Liom, Clár Teilifíse agus Siopa Leabhar) and answer the questions orally at the bottom with an adult.
* *(In order to access the book please login to the CJFallon website. Search for the book ‘Leigh sa Bhaile leabhar D/C ‘and Click on the online book)*

 <https://my.cjfallon.ie/dashboard/student-resources>

* Follow the link below for some games and activities

 <https://www.cula4.com/ga/cluichi/>

**Religion**

* Log on to Grow in Love-

**Login details:** **email address**: trial@growinlove.ie **Password**: growinlove.

Open your own online book resource, 4th or 5th and open the theme on ‘The Mass'(4th class: theme 11) (5th class: theme 10) Follow lesson one and lesson two and write down 4 things that you have learnt from the two lessons.

**SESE**

**Geography (Natural Environments)**

Complete the activity below on different world climates and how they might affect the plants and animals that live there.

**History**

Complete your own time capsule using the template below. In your capsule, remember to include the things that are important to you.

**PE**

Continue to keep active and take plenty of breaks throughout the day to exercise

* The Body Coach- Joe Wicks on Youtube
* Movement breaks on youtube
* Create your own obstacle course outdoors and complete it as many times as you can. Get some family members to join in.
* Practice some school sports activities – sprinting, long distance, long jump, the throw, egg and spoon race, 3- legged race, wheel barrow race, sack race.